



École St. Stanislaus

Student Conduct Policy

2026-2027

PURPOSE AND FOUNDATION

At École St. Stanislaus, our primary goal is to ensure the safety and well-being of all students, staff, and guests. As a Catholic learning community, ***students are expected to conduct themselves in a manner that safeguards and contributes to a safe and caring environment that fosters and maintains respectful and responsible behaviours.***

This Code of Conduct supports students in developing responsibility, making positive choices, and learning from their actions. It also ensures that expectations and responses to behaviour are clear, consistent, and fair.

This policy is guided by the *Education Act*, the *Alberta Human Rights Act*, the *Canadian Charter of Rights and Freedoms*, and Edmonton Catholic School Division policies and are afforded to all students and staff members within the school setting.

APPROPRIATE CONDUCT

In accordance with the Education Act (Section 31),

Students will:

- ☐ ***Refrain from engaging in violence of any kind at school and during school related activities***
- ☐ ***Assist in the prevention of violence without putting their own safety or well-being at risk, by cooperating with school staff and supporting intervention efforts. Students are strongly encouraged to report incidents of concern to school staff.***
- ☐ Co-operate fully with school staff and others authorized to provide education programs and services
- ☐ Respect school property and the property of others
- ☐ Be accountable to their teachers and school staff for their conduct
- ☐ Respect the rights of others
- ☐ Work and interact with others in a safe and cooperative manner
- ☐ Be diligent in pursuing their studies
- ☐ Attend school regularly and punctually

Parents and Guardians will:



École St. Stanislaus

Student Conduct Policy

2026-2027

- ☐ Conduct themselves in a manner that supports a safe and caring learning environment through respectful and welcoming behavior within the school community.
- ☐ Ensure student attendance and punctuality
- ☐ Support their child in taking responsibility for their behaviour
- ☐ Communicate respectfully and appropriately with school staff, ***ensuring that the teacher is always the first point of contact***

Teachers and staff will:

- ☐ establish, teach, and reinforce clear expectations
- ☐ use preventative, restorative, and corrective approaches
- ☐ communicate with families regarding student behaviour and concerns
- ☐ model respectful and appropriate behaviour
- ☐ apply this Code of Conduct in a fair and consistent manner

DISCRIMINATION

St. Stanislaus School affirms that pursuant to the *Alberta Human Rights Act* and the *Canadian Charter of Rights and Freedoms*, all students and staff members are protected from discrimination.

More specifically, **discrimination refers to: *any conduct that serves to deny or discriminate against any person or class of persons based on race, religious beliefs, colour, gender, physical disability, mental disability, ancestry, place of origin, marital status, source of income, family status or sexual orientation.***

UNDERSTANDING STUDENT BEHAVIOUR

BULLYING

Bullying is a serious pattern of behaviour, defined by all three of the following:

- a real or perceived power imbalance
- intent to harm
- repeated behaviour over time
- this may occur in person or by electronic means

If all three elements are not present, the behaviour is addressed as peer conflict or disrespectful behaviour.



École St. Stanislaus

Student Conduct Policy

2026-2027

ST. STANISLAUS RESPONSE TO BULLYING

Bullying behaviour is taken seriously and will be addressed directly. Students who engage in this behavior will be required to stop the behaviour, take responsibility for their actions, and may be subject to consequences based on the developmental ages of the students involved, and the severity and frequency of the behaviour.

The school will work to support the student who has been targeted by:

- listening to concerns and taking reports seriously
- addressing the behaviour in a timely manner
- maintaining communication with parents/guardians as appropriate

Students are expected to report incidents of bullying or discrimination to a teacher or administrator as soon as possible, either verbally or in writing.

PEER CONFLICT AND DISRESPECTFUL BEHAVIOR

Peer conflict will be addressed through social emotional guidance, problem-solving, and support to help students understand different perspectives and resolve disagreements. The school

Disrespectful behaviour will be addressed through timely intervention, clear expectations, and additional support to help students understand the impact of their actions and make better choices.

LEVELS OF BEHAVIOUR

Student behaviour is addressed based on the severity, frequency, and impact of the actions. Responses are applied with consideration for the student's age, maturity, and individual circumstances.

MINOR BEHAVIOUR

Minor behaviours include actions such as inappropriate language, disruption to learning, incomplete work, tardiness, unkind behaviour, or unsafe play. These behaviours are first managed within the classroom.

These behaviours are generally addressed through classroom-based responses that may include redirection, reteaching expectations, think sheet/reflection, completing unfinished work, or



École St. Stanislaus

Student Conduct Policy

2026-2027

repairing harm. Parents and guardians will be advised of repeat offenses and asked to collaborate with teachers/administrators.

MAJOR BEHAVIOUR

Major behaviours significantly impact others or the learning environment. These may include: repeated minor behaviours, defiance, ongoing disrespectful conduct, harassment, vandalism, theft, and physical violence of any kind.

These behaviors require involvement beyond the classroom and include communication with parents/guardians, loss of privileges, temporary removal from class or suspension.

SERIOUS BEHAVIOUR

Serious behaviours pose a risk to the safety or well-being of others and require immediate administrative involvement.

These include: physical aggression, threats, bullying, possession or use of a weapon, or behaviour of nature that is explicit or inappropriate, harmful, or does not respect personal boundaries.

Serious behaviours constitute a breach of conduct that will result in a suspension in accordance with Section 31 of the *Education Act*.

APPLICATION OF CONSEQUENCES

All interventions are applied based on the specific circumstances of each situation, including the student's age, maturity, and pattern of behaviour. Responses to student behaviour are determined on a case by case basis.

The goal of all interventions and/or consequences is to support students in learning from their actions, repairing harm where appropriate, and restoring a safe and respectful school environment.

In accordance with the *Education Act*, disciplinary measures may include removal from class or activities, loss of privileges, in-school suspension, or out-of-school suspension.

Suspensions may range from one to five days and may require a re-entry meeting with the student and guardian(s).



École St. Stanislaus

Student Conduct Policy

2026-2027

CONTINUUM OF SUPPORT

The school provides a continuum of support for students who are impacted by inappropriate behaviour and for students who demonstrate it. Supports and interventions will be adjusted as needed to promote positive behaviour and student success.

VALUES STATEMENT

Edmonton Catholic School Division (ECSD) is a Catholic community guided by the values of dignity and respect, honesty, loyalty, fairness, and personal and communal growth.

At École St. Stanislaus, this Student Code of Conduct reflects these values and supports our commitment to an inclusive Catholic learning environment where all members of the school community are welcomed and valued.

ACKNOWLEDGEMENT OF THE ÉCOLE ST. STANISLAUS SCHOOL CODE OF CONDUCT

We believe it is important for families and students to be informed of the Student Code of Conduct. The Code of Conduct is shared with all members of the school community, posted on the school website, and reviewed with students on a regular basis.

To acknowledge receipt, please complete the section below:

Child

Signature

Grade

Parent Signature

Date