



ÉCOLE ST. STANISLAUS CATHOLIC ELEMENTARY SCHOOL
3855-114 STREET NW • EDMONTON, ALBERTA • T6J 1M3 • 780 434-0295

École St. Stanislaus

Code of Conduct Policy

**SHARED RESPONSIBILITIES OF
STUDENTS, STAFF AND PARENTS**

Our primary goal is to ensure the safety and well-being of all students, staff, and guests at École St. Stanislaus. As a community of learners, the students, staff and guardians share the responsibility of maintaining a welcoming, safe, and respectful environment.

Our conduct policy seeks to respect the needs and dignity of each child, taking into consideration age, maturity and situational circumstances. Our goal is to encourage children to learn from their mistakes and make appropriate choices. As partners in education, guardians will be informed of disciplinary policies so that they can be positively involved in the learning process.

The Student Code of Conduct policy is developed by our school community, based on input from students, parents, and school staff. It is annually reviewed and revised with staff and presented to the School Council for their feedback and input. It is printed in the School Handbook, in the student agenda as well as posted on the school website.

DEFINING APPROPRIATE CONDUCT

According to the *School Act – Section 12*, **a student** shall conduct himself or herself as to reasonably comply with the following code of conduct:

- a) be diligent in pursuing his/her studies.*
- b) attend school regularly and punctually.*
- c) co-operate fully with everyone authorized by the board to provide education programs and other services.*
- d) comply with the rules of the school.*
- e) account to his/her teachers for his/her conduct.*
- f) respect the rights of others.*

In addition to these, a student should:

- Take responsibility for their actions/behaviour.
- Demonstrate respect for self, others and school property.
- Work and play cooperatively and safely.

Together, staff and guardians should:



- Provide a welcoming, safe, respectful, caring and supportive learning environment.
- Provide clear expectations and appropriate consequences for behaviour.
- Model appropriate behaviours.
- Maintain supportive, open and respectful communication.
- Encourage punctuality and regular attendance.
- Monitor the progress of the child/children.
- Review this conduct policy with students.

ENCOURAGING APPROPRIATE CONDUCT

Students will be responsible for their behavior. Following an offence, students will be required to reflect on their conduct and suggest steps towards restoration of relationships and personal growth.

A MINOR OFFENCE may include:

- * swearing or offensive language
- * inappropriate dress
- * disruptive behaviour
- * incomplete homework
- * disrespectful conduct
- * tardiness
- * unsafe/rough play
- * unkind behaviour
- * lying to staff

In the case of a minor offence, the student may be asked to take time away from a given activity, work in a less distracting location, complete unfinished work, make an apology, perform an act of service.

A MAJOR offence may include:

- * open opposition to authority
- * fighting/violence
- * willful disobedience
- * vandalism
- * use of inappropriate language/gestures
- * stealing
- * habitual neglect of student responsibilities
- * bullying/uttering threats
- * possession/use of a weapon

The following discipline measures may be enacted at the discretion of the principal, depending on the age and maturity of the child, severity of the offence and circumstances of the event—avoiding a “one-size fits all” approach:

REMOVAL FROM CLASS OR ACTIVITIES

- Student will be asked to leave the classroom and go to a supervised location.
- Student will lose extracurricular privileges.

IN-SCHOOL SUSPENSION (IN ACCORDANCE WITH SECTION 24 OF THE SCHOOL ACT)

- Student is not included in their regular classroom for a set amount of time.
- Student is placed in a supervised working area.

- Student misbehaving during their suspension will be sent home.
- May require a meeting with student and parents before returning to the classroom.

OUT OF SCHOOL SUSPENSION (INACCORDANCE WITH SECTION 24 OF THE SCHOOL ACT)

- One to five days at home
- Student will lose extracurricular privileges for the duration of the suspension
- Meeting with student and parents before returning to the classroom

Based on the individual needs of students, a continuum of support will be provided to students, impacted by inappropriate behaviour and for students who engage in inappropriate behaviour.

BULLYING

Note: Bullying is the unwanted and repeated aggressive behaviors that involve a real or perceived power imbalance and targets one specific person.

Bullying behaviors include but are not limited to physical, verbal, social and cyber means within the school, during the day or by electronic means.

ALBERTA HUMAN RIGHTS ACT

We affirm that the rights set out in the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms are afforded to all students and staff members within St. Stanislaus. We affirm that pursuant to the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms, students and staff members are protected from discrimination.

In conclusion, Edmonton Catholic School Division (ECSD) is a Catholic/Christian community, that is inspired by and committed to the following values: Dignity and Respect, Honesty, Loyalty, Fairness and Personal and Communal Growth. It is our belief at École St. Stanislaus our Student Code of Conduct policy reflects these core values and mission statement as an inclusive Catholic community.

ACKNOWLEDGEMENT OF THE ÉCOLE ST. STANISLAUS CATHOLIC SCHOOL CONDUCT POLICY

We feel that it is important for all families and students to be appropriately informed of our Conduct Policy.

To acknowledge receipt of this information, please complete the following section and return it to your child's teacher. The Student Conduct Policy is shared with all members of the school community and is posted on the school website and reviewed with students on a regular basis.

Child

Signature

Grade

Parent

Signature

Date